

ECOPEDAGOGY IN THE FOREIGN LANGUAGE CLASSROOM: PROMOTING JUSTICE, CARE, AND RELATIONALITY

16-17 April 2026
Sala B, Ca' Bernardo



Registration is kindly appreciated for the talks
and is MANDATORY for the workshops.
Please fill in the google form at this link:
<https://forms.gle/UTZ25L4hbLDUj1Fz6>

Thursday, 16 April

8.40-9.10 Registration

9.10-9.20 Welcome Remarks

9.20-10.00 Prof. **Christian Ludwig** (University of Berlin), *Eco Isn't
Extra: Fostering Ecoliteracy in the Foreign Language Classroom*

10.00-10.40 Prof. **Uwe Küchler** (University of Tübingen), *Teaching
English Hopefully: On Vulnerability, Resilience, and Environmental
Stories*

10.40-11.00 Q&A

11.00-11.30 Coffee break

11.30-12.10 Prof. **Hermine Penz** (University of Graz), *Ecolinguistics
and ELT: Creating Environmental Awareness through Ecological
Discourse Analysis*

12.10-12.20 Q&A

12.20-13.00 Presentation of the Ecostories Teacher Competency
Framework and Reflection Activity

13.00-15.00 Lunch break

15-18.00 WORKSHOP SESSION (Registration needed)

WORKSHOP 1: *Holding the Climate Wound: Storytelling as a Healing
Practice in Times of Ecological Crisis* at Ca' Foscari University of
Venice (Palazzo Cosulich; Sala Conferenze)

WORKSHOP 2: *The Carrier Bag of Ecostories: from the Whale to the
World* at the Natural History Museum of Venice

WORKSHOP 3: *Io Vado al Museo – Decolonising the Eco-Classroom
through Plurilingualism* at the Peggy Guggenheim Collection

WORKSHOP 4: *Fluid Worlds: An Ecocritical Workshop* at TBA21-
Academy's Ocean Space

Friday, 17 April

8.40-9.00 Registration

9.00-9.20 Report on workshops

9.20-10.00 Prof. **Vicky Macleroy** (Goldsmiths, University of London),
*The Children Who Wouldn't Touch Grass: Exploring How Digital
Storytelling Can Enable Young People to Think Ecologically and
Create Stories of Hopefulness*

10.00-10.40 Prof. **Haley De Korne** (University of Oslo), *Multilingual
education, Inequality, and Sustainability: Perspectives from
Indigenous Language Education*

10.40-11.00 Q&A

11.00-11.30 Coffee Break

11.30-12.10 Dr. **Lavinia Hirsu** & Dr. **Dobrochna Futro** (University
of Glasgow), *How Do You Say Gracias in Gaelic? Integrating
Multilingualism into Learning for Sustainability in Scottish Primary
Schools*

12.10-12.20 Q&A

12.20-13.00 In conversation with writer and researcher Dr. **Kim
Simonsen**: *What is the Philosophy of the Fish? Eco-poetic
Explorations*

13.00-15.00 Lunch break

15-16.30 Presentation of the Ecostories CLIL units implemented
in Italy, Spain, and Austria, with the participation of **Mara Zordan**
English language teacher) & her students (I.I.S. Tron Zanella Martini);
Rosario Arias, **María Torres Romero**, & **Lola Artacho Martín**
(University of Malaga); **Eva Bauer** & **Seyma Yonar** (University of
Graz)

16.30-16.45 Break

16.45-18.00 Final Discussion: *At the Interface Between the
Environment and Foreign Language Education: Where Do We Go
from Here?*